Quality Area 1 – Program

Strengths
- Children are supported in their learning, Staff very familiar with the Early Years Learning framework
- Planning is reflective and based on child and community needs

Goals
- Systematic collection of Data
- Philosophy review
- Familiarization of numeracy and literacy indicators
- Using the Respect Reflect Relate planning tool to explore children’s wellbeing

Quality Area 2 – Health and safety

Strengths
- Policies and practice support healthy living

Goals
- Healthy eating and medication policy need review
- First aid training to be updated by staff

Quality Area 3 – Physical Environment

Strengths
- Spacious and exciting outdoor area
- Established sustainability program documented in our site environmental plan (SEMP) working with environmental groups such as KESAB and NRM

Goals
- Maintain safe outdoor environment, fencing off areas hard for supervision and replacing damaged boat

Quality Area 4 – Staff Arrangements

Strengths
- Have already established relationships with other professionals and groups such as Echo, Tea Tree Gully Partnership, ESSA and Ethnic Schools.

Goals
- Work with other partnership sites to build skills, shared understanding and consistency.

Quality Area 5 – Relationships with Children

Strengths
- Philosophy and curriculum practices reflective of respectful relationships

Goals
- Review of current behavior plan
- Strengthen relationships with families
- Further explore children’s rights and responsibilities

Quality Area 6 – Collaborative Partnerships

Strengths
- Strong parent involvement
- Ongoing transition program

Goals
- Systematic recording of discussions with families
- Develop relationships with other feeder schools

Quality Area 7 – Leadership and Management

Strengths
- Leadership involved with Partnership planning group
- Strong commitment to improvement

Goals
- Leadership training for performance review
- Policy index for strategic policy review